DECEMBER 2022

Daily literacy-building activities to share with your child.

**SUNDAY**

4 **SINGING**

Change the way you sing a familiar song. Sing it faster or slower. Change up the words.

5 **COUNTING**

Weigh your child and write it here: ________ Compare it to January and June.

**MONDAY**

6 **READING**

Read books about different holidays and how people celebrate them.

7 **WRITING**

Wrap and unwrap blocks with tin foil. This helps strengthen writing muscles and manual dexterity.

8 **PLAYING**

Make an indoor tent with blankets and furniture. Cuddle together and read favorite books.

**TUESDAY**

9 **TALKING**

Talk about family traditions. Look at photos from previous years and talk about things you will do again this year.

10 **SINGING**

Sing "The Frost Song." (Words are on the back.)

**WEDNESDAY**

11 **COUNTING**

Measure your child’s height and write it here: ________ Compare it to January and June.

12 **READING**

Read a variety of books about winter. Your library has many to choose from!

13 **WRITING**

Draw a circle, square, triangle, and rectangle, and ask your child to color them in. Talk about shapes and point them out today.

14 **PLAYING**

Trace a variety of different objects on a piece of paper.

15 **TALKING**

At mealtimes, talk about the food that you are preparing, what tools you are using, how you are making it, and how it will taste.

16 **SINGING**

Recite "Three Little Kittens." (Words are on the back.)

**THURSDAY**

17 **COUNTING**

Name three things you have to wear in winter.

18 **READING**

Fill a jar with pieces of paper with letters on them and have your child pick one. Use that letter as the letter of the day and look for that letter.

19 **WRITING**

Have each family member write one thing they liked about this week. Have your child decorate the paper.

20 **PLAYING**

Use play dough to make a snowman.

21 **TALKING**

Talk about the seasons: winter, spring, summer, and fall.

22 **SINGING**

Sing "Cold and Snowy Morning." (Words are on the back.)

**FRIDAY**

23 **COUNTING**

Work together to put a stack of children’s books in order from largest to smallest.

24 **READING**

With your child, write a list of things you plan to do in 2023.

25 **WRITING**

Pick one color and only use that color to cover a whole page with scribbles and pictures.

26 **PLAYING**

Go for a short walk after dark. What do you see? What does it feel like outside?

27 **TALKING**

Talk about favorite things that happened in the past year.

28 **SINGING**

Sing nonsense words to a familiar tune. Sha la la. Doo bee doo bee doo wop bop, etc.

29 **WRITING**

Make a winter card to send to someone special. Who will you send it to? Use a stamp and post the card in a mailbox.

**SATURDAY**

30 **PLAYING**

Make an indoor tent with blankets and furniture. Cuddle together and read favorite books.

31 **TALKING**

Talk about your feelings. What made you happy today?

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Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.

- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**

*Alma and How She Got Her Name*
by Juana Martinez-Neal

*Waiting*
by Kevin Henkes

**FOR READERS AGES 3+**

*They All Saw a Cat*
by Brendan Wenzel

*Stars*
by Mary Lyn Ray

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**THE THREE LITTLE KITTENS**
The three little kittens, they lost their mittens,
And they began to cry,
"Oh, mother dear, we sadly fear,
That we have lost our mittens."
"You lost your mittens?
You poor little kittens.
Well, let us have some pie.
Meow, Meow, Meow
Let us have some pie."

**THE FROST SONG**
*Sing to the tune of “The Farmer in the Dell”*
The frost is in the air.
The frost is in the air.
It’s wintertime, it’s wintertime,
The frost is in the air.

The frost tells me it’s cold.
The frost tells me it’s cold.
It’s wintertime, it’s wintertime,
The frost tells me it’s cold.

*SING OTHER VERSES IN WHICH THE FROST IS “ON THE ROOF,” “ON THE WINDOWS,” AND “ON THE GROUND”*

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**COLD AND SNOWY MORNING**
*Sing to the tune of “Here We Go Round the Mulberry Bush”*

This is the way we put on our mittens
Put on our mittens
This is the way we put on our mittens
On a cold and snowy morning

This is the way we shovel the snow
Shovel the snow
This is the way we shovel the snow
On a cold and snowy morning

This is the way we put on our coats
Put on our coats
This is the way we put on our coats
On a cold and snowy morning

This is the way we build a snowman
Build a snowman
This is the way we build a snowman
On a cold and snowy morning

This is way we put on our hats
Put on our hats
This is the way we put on our hats
On a cold and snowy morning

This the way we put a snowman
Build a snowman
This the way we put a snowman
On a cold and snowy morning.

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