



# Employment Opportunity

## Library Associate II – Youth/Teen Focus

Part-Time, 24 hours per week

Kisker Road Branch, St. Charles, MO

The Kisker Road Branch of the St. Charles City-County Library is seeking a part-time Library Associate II with a focus on youth/teens. If you enjoy working with a diverse customer base and providing amazing customer experiences is your passion, this is an opportunity for you! In this position, you will assist customers throughout the library with general inquiries, information requests, account issues, and technology help as well as develop and present engaging classes and events for all ages.

### Requirements:

- Ability to plan and present classes and events for a variety of ages
- General computer and technology skills with the ability to navigate mobile devices and learn new technologies
- Ability to demonstrate excellent customer service skills
- Ability to multi-task and stay organized in a rapidly changing environment
- Exceptional written and verbal communication skills
- Flexible and forward thinking along with a positive attitude

### Schedule:

Tue 10:30am – 7:00pm, Wed 8:30am – 5:00pm, Thu 10:30am – 7:00pm

Every 8<sup>th</sup> week work Saturday instead of Wednesday

Sunday availability required

Applicants should have flexibility to meet the scheduling needs of the branch.

Part-time employees enjoy a partial benefit package that includes paid time off and a Deferred Compensation Plan with employer match. Pay rate is \$17.01 per hour.

The St. Charles City-County Library is a Kaleidoscope of Discovery! Our branches are located in some of the fastest growing communities in Missouri, and poised to grow right along with them. The future looks bright. Join us!

For priority consideration submit a [SCCCL Application](#), cover letter and resume to any branch, or email application materials to [jobs@stchlibrary.org](mailto:jobs@stchlibrary.org), or send to SCCCL, Human Resources Department, P.O. Box 529, St. Peters, MO 63376 by the priority deadline of **Monday, November 21, 2022**. Application materials will be accepted until the position is filled or an acceptable number of qualified candidates have been received.

The St. Charles City-County Library is committed to diversity and inclusion. The Library provides equal employment opportunities to all applicants without regard to race, color, religion, sex, gender identity, national origin, sexual orientation, age, disability, or military status.

11/11/22-11/21/22

**Please see the following job description for more information.**

**Description Number:** 32.135  
**Position Title:** Library Associate II  
**Salary Grade:** 13  
**FLSA Classification:** Nonexempt  
**Reports To:** Branch Manager  
**Revision Date:** 04.10.2022

---

### **Position Summary**

The Library Associate II position works directly with customers in person, by phone and electronically to assist them with their library needs. It could be checking items out, putting items on hold, answering their questions, or any number of other activities. Additionally, the Library Associate II shelves materials and does light housekeeping as well as opening and/or closing the branch. Library Associate II staff are expected to fully plan and implement events for various ages in the library and as outreach into the community. The Library Associate II will understand they will work within a team environment with colleagues and other branches within the Library. They will understand that to a library user, they are the Library and will maintain enthusiasm, respect, and foster positive interactions. The Library Associate II will demonstrate a desire to learn and a willingness to develop new skills. This person will communicate clearly and effectively and display initiative to create an excellent customer experience.

### **Essential Expectations**

1. Perform processes and duties to maximize library usage
2. Illustrates flexibility and adaptability
3. Display exceptional organizational skills
4. Ability to work in a fast-paced environment
5. Exhibits high expectations of self and others
6. Demonstrate clear communication and active listening
7. Interest in learning new skills and expanding the library community
8. Promotion of the library and all of its events and programs
9. Planning and execution of age appropriate activities with enthusiasm
10. Community outreach
11. Assist with opening/or closing branch
12. Participate on library committees as needed
13. Skilled in technology including but not limited to Library Software, Google Workspace, Microsoft Office, iOS, Android and other devices
14. Provide prompt and friendly service to all customers
15. Assist with all branch needs as assigned

### **Skills**

1. Excellent verbal and written communication skills as well as strong reading skills.
2. Ability to file alphabetically and numerically using the Dewey Decimal System
3. Office skills including computer usage, fax, scan, copiers, phones, etc.

4. Flexibility to adapt to changing situations
5. Attention to detail and ability to perform duties with a high level of accuracy
6. Ability to exercise initiative to achieve established goals and directives
7. Ability to effectively multi-task and work well under pressure
8. Tactfully handle concerns and disruptive behavior

**Physical Abilities**

1. Ability to stand for up to 8 hours a shift
2. Ability to lift materials or push carts weighing up to 30 lbs.
3. Ability to reach high or low to access or return materials to shelves and move through aisles
4. Sufficient clarity of speech and hearing to communicate well with staff and customers
5. Sufficient vision to produce and review a wide variety of library materials, reports and other materials both electronic and hard copy

**Education and Experience**

1. Must be 18 years or older
2. High school diploma or GED preferred as well as some college
3. Knowledge of a public library's function and purpose required
4. Public service experience preferred

The job description is not intended to be all-inclusive. Employees may perform other related duties as required to meet the ongoing needs of the Library.